LEARN WORK SUCCEED

P. A. COLLEGE OF ENGINEERING AND TECHNOLOGY

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1.4.2 Feedback system of the Institution

- Feedback is collected from the stakeholders such as Students, Faculty,
 Alumni and Employers through online mode.
- The collective feedback of each category is analyzed individually in terms of ten questionnaire related to the curriculum.
- Responses were summarized question wise and the responses for certain questions that were found below the chart were recorded.
- A summary report is prepared recording all the suggestions that are essential for the enrichment of the curriculum.
- The suggestions are communicated to the Principal, P. A. College of Engineering and Technology in the upcoming curriculum revision.

The feedback process followed by the institute is as follows

- Questionnaire of Feedback
- > Sample filled in Feedback forms
- > Stakeholders Feedback Analysis
- Action Taken Report



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SAMPLE FILLED IN FEEDBACK FORMS

STUDENTS FEEDBACK

Students feedback 23-24 - Google Forms.pdf



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FACULTY FEEDBACK

Faculty feedback 23-24 - Google Forms.pdf



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EMPLOYERS FEEDBACK

Employers feedback 23-24 - Google Forms.pdf



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ALUMNI FEEDBACK

Alumni feedback 23-24 - Google Forms.pdf



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STAKEHOLDERS FEEDBACK ANALYSIS



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STUDENT FEEDBACK ANALYSIS ON CURRICULUM ACADEMIC YEAR 2023-2024

Total Number of Responses = 926

		Exce	ellent	Very	y Good Good			Av	erage	Po	or
S. No.	QUESTIONS	No.of Responses	Percentage	No.of Responses	Percentage	No.of Responses	Percentage	No.of Responses	Percentage	No.of Responses	Percentage
1	Rate how challenging was the syllabus offered by the courses.	187	20.2	377	40.7	343	37	19	2.1	0	0
2	Rate the appropriateness of the sequence of the courses provided in the curriculum	159	17.2	391	42.2	345	37.3	29	3.1	0	0
3	Rate the depth of the syllabus of the courses in relations to the competencies expected by industry / Current global scenarios	174	18.8	333	36	354	38.2	58	6.3	58	6.3
4	Rate the sequence of the units modules in the courses	207	22.4	350	37.8	334	36.1	35	3.8	0	0
5	Rate the adequateness of the textbooks and reference books mentioned for the courses	191	20.6	285	30.8	354	38.2	85	9.2	11	1.2
6	Rate the syllabus content of the courses in terms of burden on the students.	162	17.5	274	29.6	379	40.9	106	11.4	5	0.5
7	Rate the design of the courses in terms of extra learning or self-learning	184	19.9	318	34.3	349	37.7	61	6.6	14	1.5
8	Rate the flexibility in choosing the electives in relation to technology advancements.	176	19	311	33.6	367	39.6	62	6.7	10	1.1
9	Rate the percentage of the courses offering LAB components	207	22.4	304	32.8	332	35.9	73	7.9	10	1.1
10	Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc?	206	22.2	315	34	351	37.9	48	5.2	6	0.6

CDC Colordinator



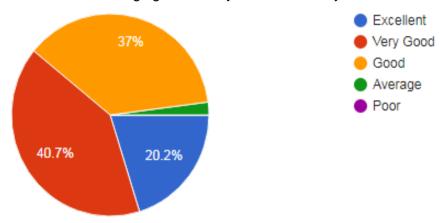




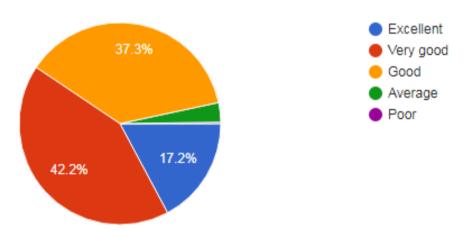
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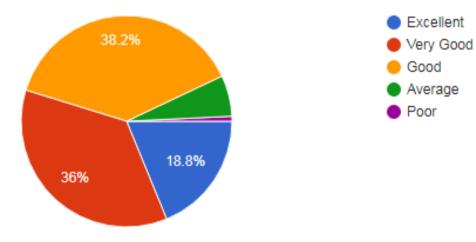
1. Rate how challenging was the syllabus offered by the courses.



2. Rate the appropriateness of the sequence of the courses provided in the curriculum



3. Rate the depth of the syllabus of the courses in relations to the competencies expected by industry / Current global scenarios

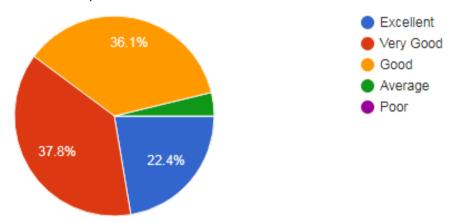




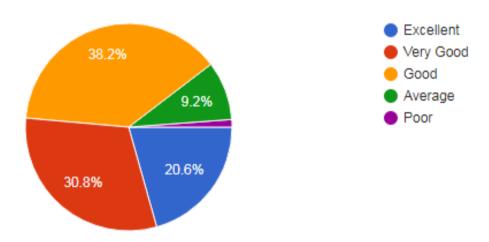
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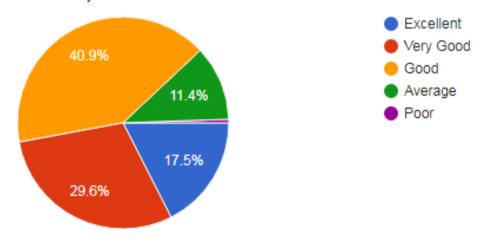
4. Rate the sequence of the units modules in the courses



5. Rate the adequateness of the textbooks and reference books mentioned for the courses



6. Rate the syllabus content of the courses in terms of burden on the students.

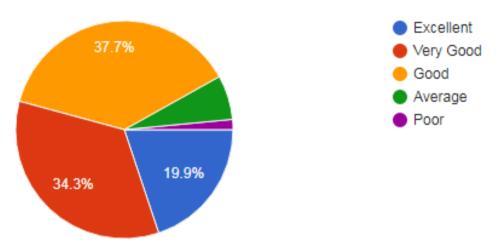




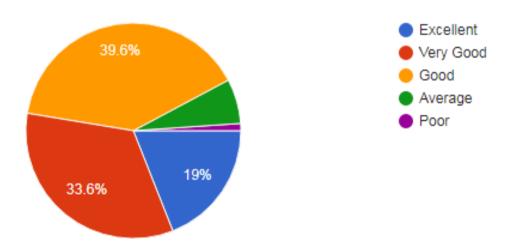
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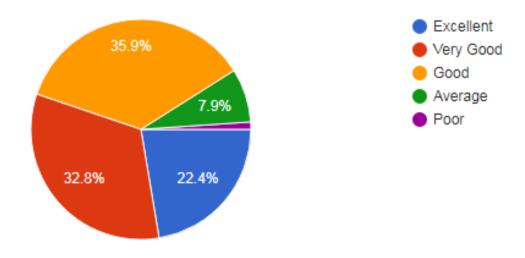
7. Rate the design of the courses in terms of extra learning or self-learning



8. Rate the flexibility in choosing the electives in relation to technology advancements.



9. Rate the percentage of the courses offering LAB components

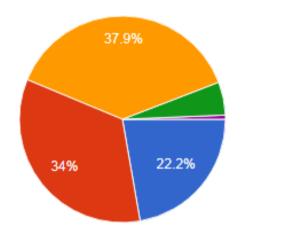




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10. Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc?







Principal



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FACULTY FEEDBACK ANALYSIS ON CURRICULUM ACADEMIC YEAR 2023-2024

Total Number of Responses = 43

		Exc	ellent	Very	Good	Go	od	Av	erage	Po	or
S. No.	QUESTIONS	No.of Responses	Percentage								
1	Rate the structure of the curriculum framed for the entire program	28	65.1	10	23.3	5	11.6	0	0	0	0
2	Rate the appropriateness of the sequence of the courses provided in the curriculum	28	65.1	11	25.6	4	9.3	0	0	0	0
3	Rate the depth for the syllabus of the courses in relations to the competencies expected by industry / Current global scenarios	26	60.5	11	25.6	6	14	0	0	0	0
4	Rate the sequence of the units modules in the courses	27	62.8	12	27.9	3	7	1	2.3	0	0
5	Rate the distribution of credits to the course	26	60.5	11	25.6	4	9.3	2	4.7	0	0
6	Rate the adequateness of the textbooks and reference books mentioned for the courses	22	51.2	16	37.2	4	9.3	1	2.3	0	0
7	Rate the potential of the students in understanding the course objectives	19	44.2	17	39.5	6	14	1	2.3	0	0
8	Rate the syllabus content for the courses in terms of burden on students	13	30.2	7	16.3	11	25.6	5	11.6	0	0
9	Rate the experiment list in stimulating the interest of students in the subject	26	60.5	11	25.6	3	7	3	7	0	0
10	Rate the contribution of the courses in terms of professional core area	24	55.8	15	34.9	3	7	1	2.3	0	0

CDC Covordinator



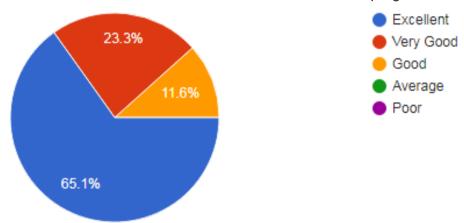
Principal



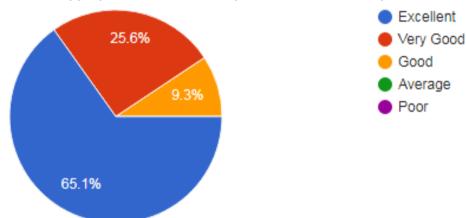
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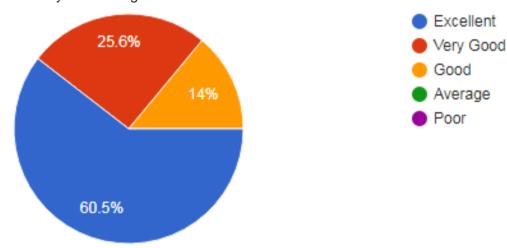
1. Rate the structure of the curriculum framed for the entire program



2. Rate the appropriateness of the sequence of the courses provided in the curriculum



3. Rate the depth for the syllabus of the courses in relations to the competencies expected by industry / Current global scenarios

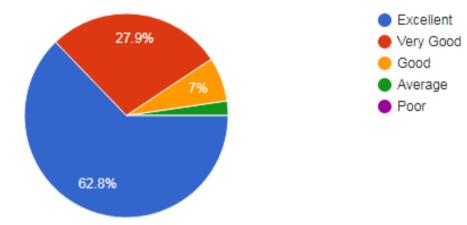




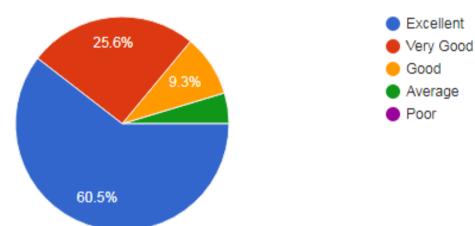
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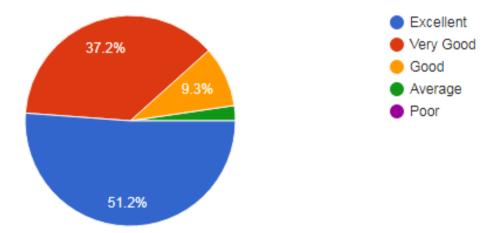
4. Rate the sequence of the units modules in the courses



5. Rate the distribution of credits to the course



6. Rate the adequateness of the textbooks and reference books mentioned for the courses

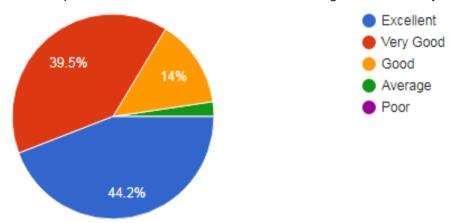




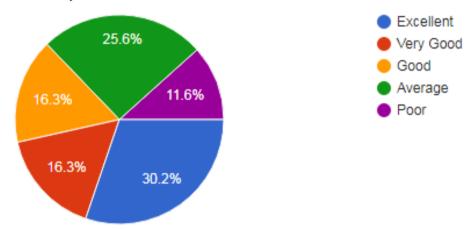
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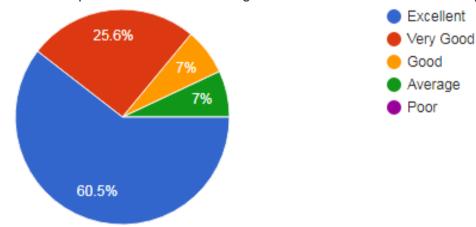
7. Rate the potential of the students in understanding the course objectives



8. Rate the syllabus content for the courses in terms of burden on students



9. Rate the experiment list in stimulating the interest of students in the subject

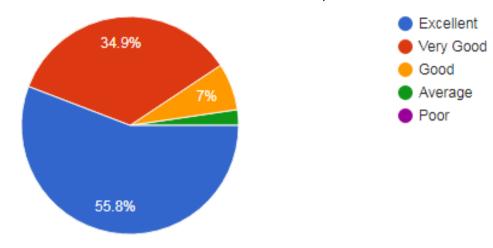




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10. Rate the contribution of the courses in terms of professional core area









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EMPLOYERS FEEDBACK ANALYSIS ON CURRICULUM ACADEMIC YEAR 2023-2024

Total Number of Responses = 35

		Excellent Very Good			Good		Av	erage	P	oor	
S.No.	QUESTIONS	No.of Responses		No.of Responses		No.of Responses		No.of Responses	Percentage	No.of Responses	Percentage
1	Rate the relevance of the courses in relation to the program	13	37.1	14	40	8	22.9	0	0	0	0
2	Rate the relevance of the topics to the Industry	12	34.3	15	42.9	7	20	1	2.9	0	0
3	Rate the sufficiency of the courses related to industry that are included in the program	10	28.6	14	40	9	25.7	2	5.7	0	0
4	Rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry	11	31.4	13	37.1	11	31.4	0	0	0	0
5	Rate how the syllabus is in tune with the emerging national and global trends	9	25.7	15	42.9	9	25.7	2	5.7	0	0
6	Rate how the curriculum enables building entrepreneurial motives among the students for starting their ventures	8	22.9	16	45.7	9	25.7	2	5.7	0	0
7	Rate the curricular and non- curricular initiatives taken up by PACET have helped the students to attain the required competency level	13	37.1	14	40	6	17.1	1	2.9	1	2.9
8	Rate the ability to learn industrial practices fast for the students and mould themselves into the stream	8	22.9	17	48.6	7	20	3	8.6	0	0
9	Rate the conduciveness of the syllabus for the students' readiness towards recruitment	11	31.4	16	45.7	4	11.4	4	11.4	0	0
10	Rate the provision of inculcating students' creativity in the curriculum	10	28.6	16	45.7	8	22.9	1	2.9	0	0

CDC Co-ordinator



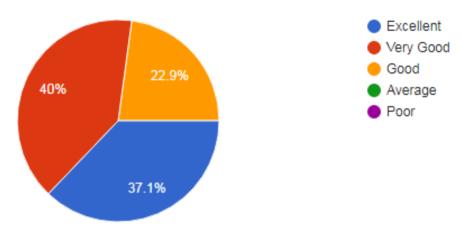
Principal



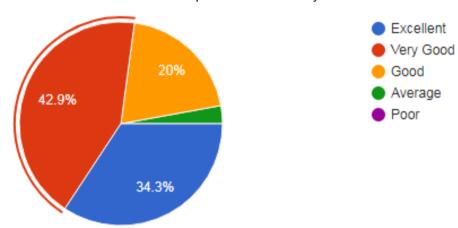
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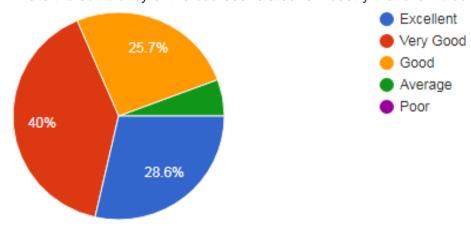
1. Rate the relevance of the courses in relation to the program



2. Rate the relevance of the topics to the industry



3. Rate the sufficiency of the courses related to industry that are included in the program

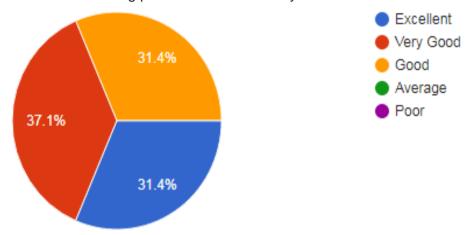




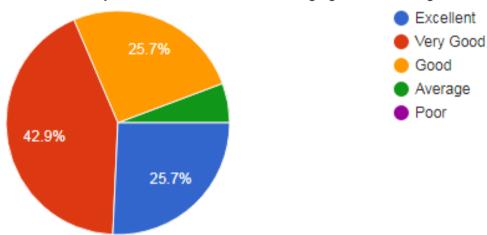
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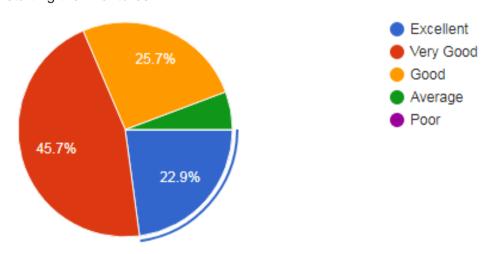
4. Rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry



5. Rate how the syllabus is in tune with the emerging national and global trends



6. Rate how the curriculum enables building entrepreneurial motives among the students for starting their ventures

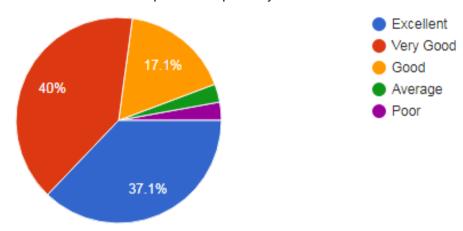




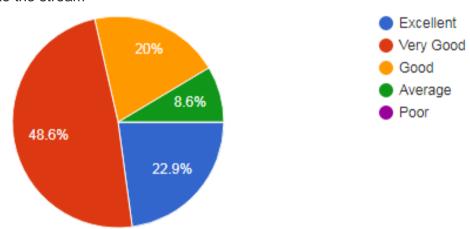
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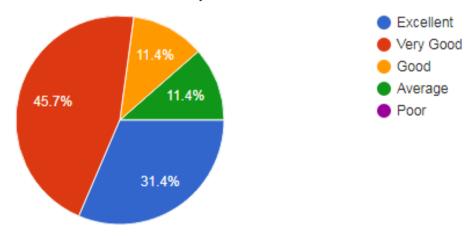
7. Rate the curricular and non-curricular initiatives taken up by PACET have helped the students to attain the required competency level



8. Rate the ability to learn industrial practices fast for the students and mould themselves into the stream



9. Rate the conduciveness of the syllabus for the students' readiness towards recruitment

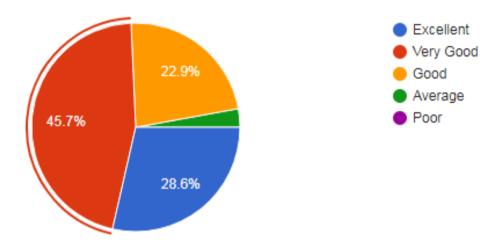




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10. Rate the provision of inculcating students' creativity in the curriculum









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ALUMNI FEEDBACK ANALYSIS ON CURRICULUM ACADEMIC YEAR 2023-2024

Total Number of Responses = 74

		Exce	ellent	Very	Good	Go	ood	Ave	erage	Po	or
S.No.	QUESTIONS	No.of Responses	Percentage								
1	Rate the adequateness of the courses offered in the program	18	24.3	34	45.9	23	23.2	2	2.7	0	0
2	Rate the sufficiency of the syllabus content to bridge the gap between academician and industry	11	14.9	35	47.3	27	35.3	1	1.4	0	0
3	Rate the curriculum in relation to your current professional standards	16	21.6	29	39.2	20	27	9	12.2	0	0
4	Rate the skills acquired from the curriculum to face the industry challenges/requirements	11	14.9	37	50	17	23	8	10.8	1	1.4
5	Rate the institute's laboratory and equipment adequateness for practical exposure.	12	16.2	25	33.8	33	44.6	3	4.6	1	1.4
6	Rate the offering of electives in relation to technology advancements	13	17.6	31	41.9	23	31.1	7	9.5	0	0
7	Rate the design of the courses in terms of extra learning or self learning	13	17.6	32	43.2	24	31.1	6	8.1	0	0
8	Rate the training and placement cell in getting ample placement opportunities	14	18.9	27	36.5	24	32.4	8	10.8	1	1.4
9	Rate the competence and support offered by the teachers	21	28.4	29	39.2	20	27	4	5.4	0	0
10	Rate the institutes support and contribution for the overall development of students	10	13.5	32	43.2	27	36.5	5	6.8	0	0

CDC Co-ordinator



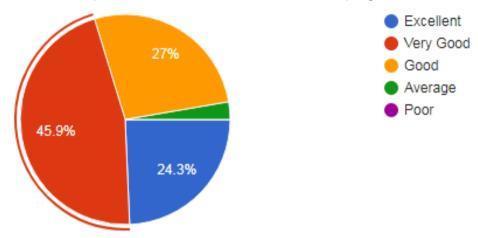
Principal



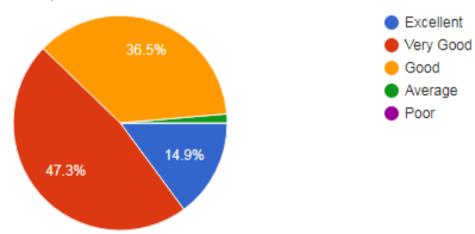
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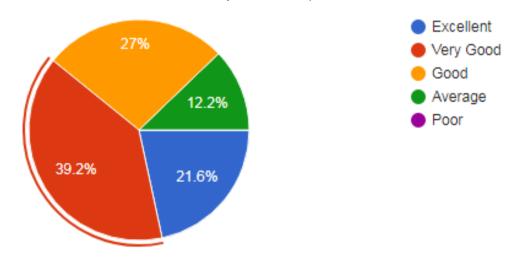
1. Rate the adequateness of the courses offered in the program



2. Rate the sufficiency of the syllabus content to bridge the gap between academician and industry



3. Rate the curriculum in relation to your current professional standards

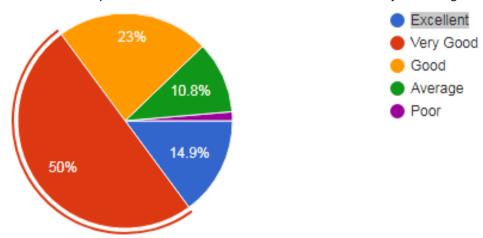




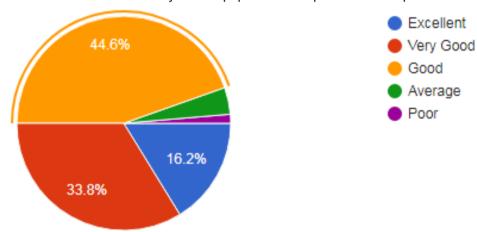
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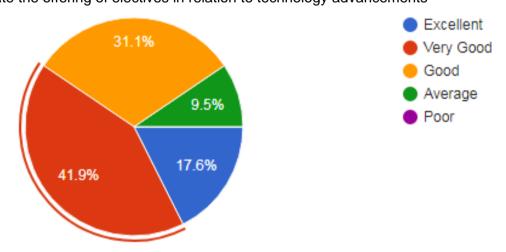
4. Rate the skills acquired from the curriculum to face the industry challenges/requirements



5. Rate the institute's laboratory and equipment adequateness for practical exposure



6. Rate the offering of electives in relation to technology advancements

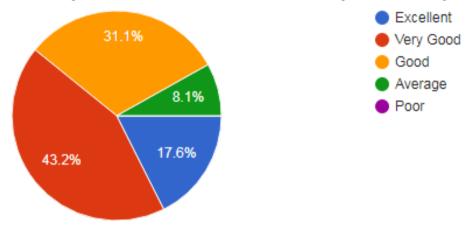




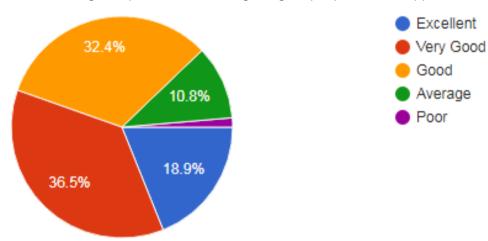
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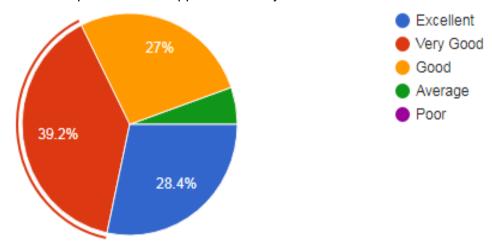
7. Rate the design of the courses in terms of extra learning or self-learning



8. Rate the training and placement cell in getting ample placement opportunities



9. Rate the competence and support offered by the teachers

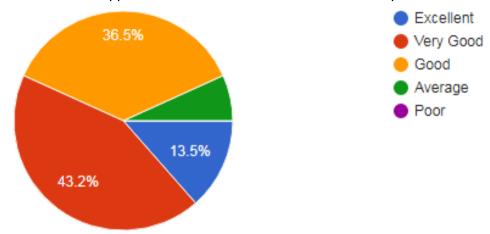




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10. Rate the institutes support and contribution for the overall development of students









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ACTION TAKEN REPORT



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Action Taken Report on Curriculum Feedback from Stakeholders

The feedback on curriculum from different stakeholders was collected and analyzed. Followings are the actions taken on the feedback

S.No.	STAKEHOLDERS	FEEDBACK SUMMARY	ACTION TAKEN
1.	Students	The curricula and syllabi are good and it is application oriented. The students did not get enough practical knowledge. Arrange some value-added courses and placement training classes to the students.	More value-added courses are being conducted for getting enough practical knowledge.
2.	Faculty	The curriculum and syllabus are well integrated with courses. Elective courses are required for students to focus on competitive exams like GATE, UPSC, etc.	Various elective courses are being conducted in relevant areas.
3.	Alumni	Syllabus and curriculum are updated very much. More on-site company visits needed to improve students practical knowledge.	More internships are being arranged for the students to meet the needs of their knowledge.
4.	Employer / Industry Expert	The curricula and syllabi are regularly updated to stay current and relevant with courses. Bring speakers from industries to give motivation	Various programmes are being organized to fulfill the need of industries.

CDC Co-ordinator



Principal